

ADE IT Modernization Effort Update



Presented to:

Arizona Data Governance Commission

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Chief Information Officer



Chris Kotterman/Aiden Fleming

LEGISLATIVE UPDATE



Pamela Smith

SAIS BUSINESS RULES VALIDATION

SAIS business rules validation

- School Finance Advisory Group Meeting
 - Tentatively scheduled for March 22
 - Opportunity to reestablish previous standing committee
- Next step since completing SAIS business rules statute mapping
 - Presented project to DGC in 2012
 - Remains a task for ADE

Committee objectives

- Review all SAIS business rules and validate interpretation
- Establish a communication vehicle between LEAs and ADE
- Bring the work efforts of ADE and LEAs into better alignment
- Focus resources on the same goals and objectives
- Help maintain operational compliance with Arizona State Education Code
- Re-establish trust between ADE its customers



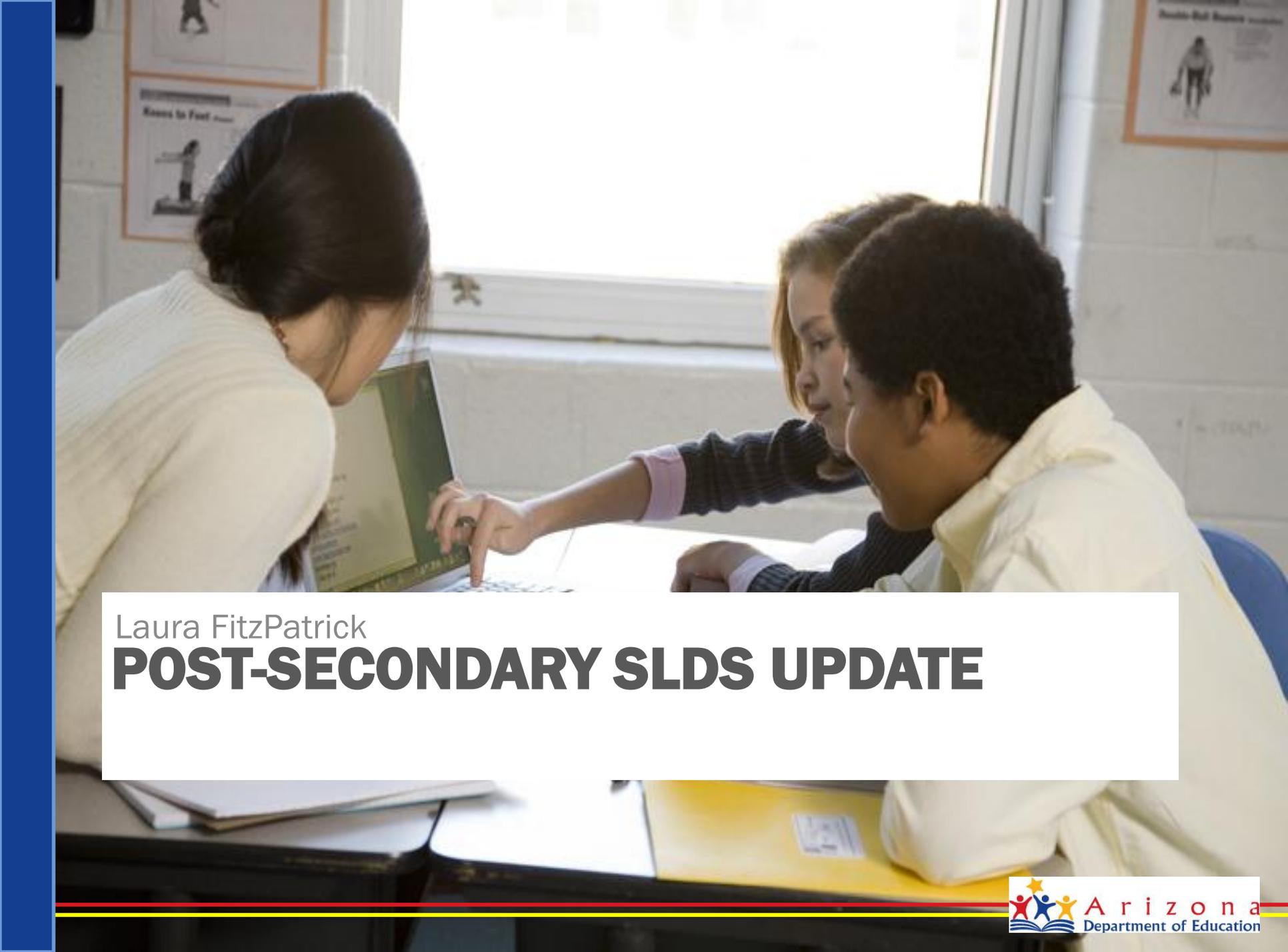
Jolene Newton

INSTRUCTIONAL IMPROVEMENT SYSTEM

MCESA AELAS opt-in model

Foundation	Extended Foundation	Integrated	Fully Integrated
<ol style="list-style-type: none"> 1. Student/Teacher /Course Connection 2. Identity Management System 3. Student Information System (SIS) Link 4. School Payment System (SAIS Payment Replacement) 5. Ed-Fi dashboards for districts 6. Public View (ED³S) 	<ol style="list-style-type: none"> 1. Foundation Components 2. E-Learning Platform <ul style="list-style-type: none"> • Learning Management System (LMS) • Content Management System (CMS) • Professional Development Management System (PDMS) • Observation and Evaluation Systems 	<ol style="list-style-type: none"> 1. Foundation and Extended Foundation Components 2. Assessment System 3. Services Integrated into ED³S providing Decision Support 	<ol style="list-style-type: none"> 1. Foundation, Extended, and Integrated Services 2. Districts using SIS and E-Learning Platform to drive (ED³S) real-time education driven decisions. 3. LEA systems are redundant (State system utilized) 4. State provides IAAS and SAAS solutions for LEAs

MCESA is ADE's IIS partner and pilot site

A photograph of three students in a classroom. A young woman with dark hair in a white sweater is pointing at a laptop screen. Two other students, a young woman with blonde hair and a young man with dark hair in a white jacket, are looking at the screen. They are sitting at a desk with papers and a yellow folder. In the background, there is a window and posters on the wall, including one titled 'Knees to Feet' and another titled 'Double-Red-Bottom'.

Laura FitzPatrick

POST-SECONDARY SLDS UPDATE

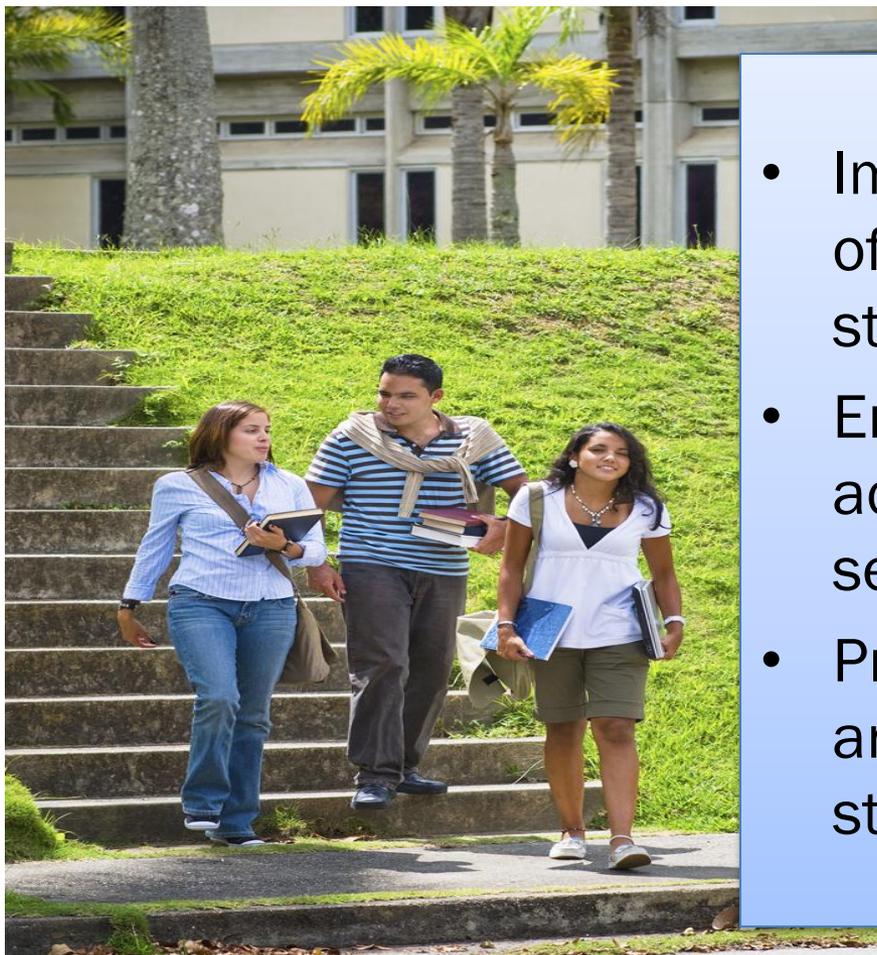
SFSF post-secondary introduction

- Arizona received funds from a *State Fiscal Stabilization Fund (SFSF)* grant to support development of *Statewide Longitudinal Data System (SLDS)*.
- ADE is developing SLDS to benefit students in post-secondary education.



SFSF post-secondary implementation by ADE will fulfill SFSF grant requirements

SFSF post-secondary goals



- Improve the collection and usage of K-12 and post-secondary students' data
- Enable the ability to measure the academic needs of post-secondary students
- Provide the ability to standardize and assess post-secondary students' data

Transcript pilot kick off meeting

- January 10
 - Vail School District
 - Pima Community College
 - University of Arizona
- Focused discussion on **WHAT** was needed
 - Now **how** it would be accomplished
- Vision = bidirectional data flow to make decisions that impact children throughout the preK-20W pipeline

Electronic transcripts discussion

- Postsecondary Electronic Standards Council (PESC) has standards for high school and college transcripts
 - Are PESC standards the right fit? Others to consider?
 - Setting standards for exchanging transcripts
- Critical needs
 - Automate the transcript process
 - One place to obtain data
 - All LEAs need to participate
- Information sharing
 - What math courses were taken by high school students before college?
 - What college math courses were taken by LEA grads?

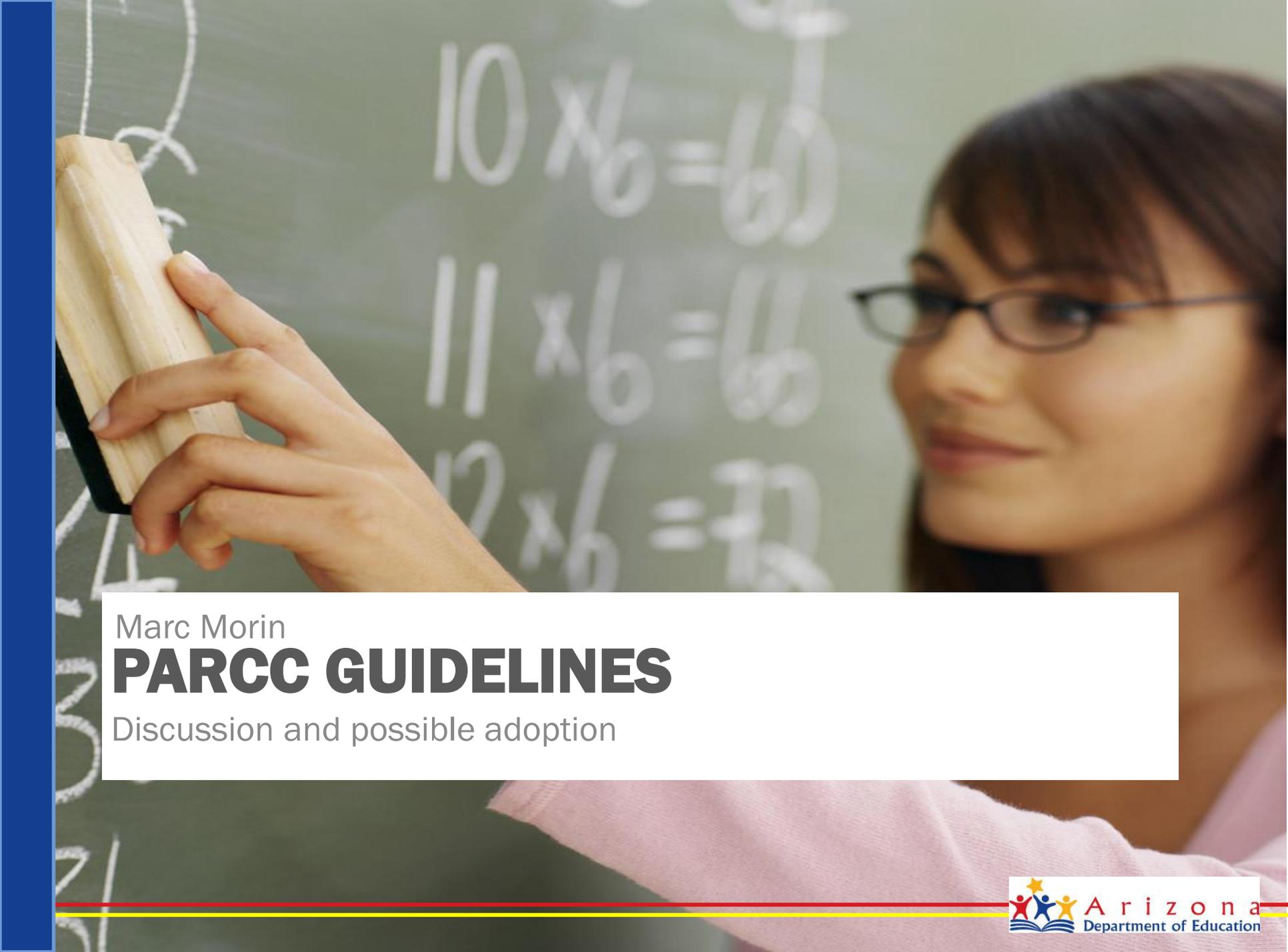
Top four desired outcomes

1. Why are so many freshmen not prepared for post-secondary?
2. Unique IDs
3. Workforce feedback
4. Workforce demand feedback for student pipeline



Monthly SLDS conference call

- Partnership with Arizona Board of Regents
- SLDS progress
- Engaging ADE stakeholders
 - ADE has to build the data warehouse – it should include the elements our partners want to see

A woman with dark hair and glasses is shown in profile, looking towards the left. She is holding a wooden object, possibly a piece of wood or a pencil holder, in front of a chalkboard. The chalkboard has several multiplication problems written on it: $10 \times 6 = 60$, $11 \times 6 = 66$, and $12 \times 6 = 72$. The woman is wearing a light pink sweater. The background is slightly blurred, focusing attention on the woman and the chalkboard.

Marc Morin

PARCC GUIDELINES

Discussion and possible adoption

LEA technology purchases

- Members expressed concern with ADE proposal
 - Purchase devices that can serve a broad range of instructional needs for teachers and students
 - Emphasis on mobility AND manageability
 - Encourage infrastructure upgrades
- PARCC Version 2.0 guidelines issued December 2012
 - Intent: Ensure devices that are used/procured for instructional needs and Common Core will also meet PARCC requirements.

Action Requested: Approve “Technology Guidelines for PARCC Assessments Version 2.0 – December 2012” as the Arizona standards.



Marc Morin

DATA GOVERNANCE UPDATES

Action and progress

- Internal governance structure
 - Board membership mapped to funding indexes
 - Training guides and manuals under development
 - Introduction March 2013
- Data request process undergoing complete overhaul
 - Development of data management website
 - Centralize published data
 - Control data request entry point and tracking
 - Data request process being developed
 - Include alignment to research agenda
 - Availability of fixed data sets
 - Option to charge for certain requests

Statewide Ed-Fi implementation

- Michael & Susan Dell Foundation providing resources to develop project plan based on prior implementations
- Detailed plan expected to available end of February 2013
- Tentative budget of \$750,000 (excluding training)
- Only collecting data
 - Does not include developing new or modifying existing applications (such as SAIS) to use the newly collected data
- Quality and timeliness of data still subject to statute

Tasks	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov
/endor Interfaces and Customize DW for State								
Project Management	40	40	40	40	40	40	40	40
Create SIS Data Collection Docs	240	240	80	80	80			
Create Assessment Data Collection Docs				240	240			
Develop Identity (Student/Staff) Service Layer		160	160	160	160			
Upgrade ODS & DW Schemas and ETL Packages for Extensions				160	160	160	160	160
Implement Data Ingestion Services		160	160	160	160			



Pamela Smith

AELAS BUDGET UPDATE

AELAS FY2013 Program Budget

As of January 31, 2013

Project	FY13 Approved Allocation	FY13 Actual Spend	February Request	Remaining Budget Authorization
SAIS Phase I Replacement	\$1,150,000	\$538,159	\$0	\$611,841
Instructional Improvement System	\$550,000	\$157,806	\$0	\$392,194
Improve Internal ADE Programs	\$1,400,000	\$974,000	\$0	\$426,000
Total	\$3,100,000	\$1,669,965	\$0	\$1,430,035

FY2013 AELAS BUDGET SNAPSHOT	
AELAS FY2012 Allocation Balance	\$627,557
AELAS FY2013 Allocation Balance	\$4,830,035
Total AELAS Available Funding Current Balance	\$5,457,592

Questions



Contact

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